**English Course for Young Learners** 



**Student Book** 





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IS This book has been printed with non-toxic materials.







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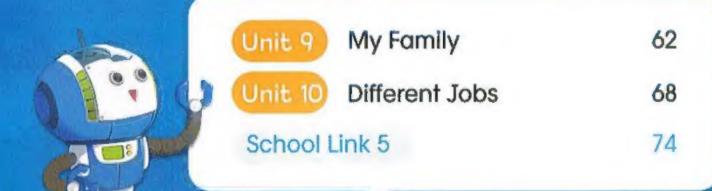
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# Characters

#### **Matt Lewis**



# Theme Song



What's up?
Let's get together.
Everybody!
Are you ready to have fun?
Come along and join with us.
We'll have so much fun!
Come along! Hand in Hand!



A

I'm great. How are you?
I'm ready to learn with you.
I'm ready! Let's get started!

We'll go Hand in Hand To our own wonderland. You and me. We'll go together Hand in Hand.

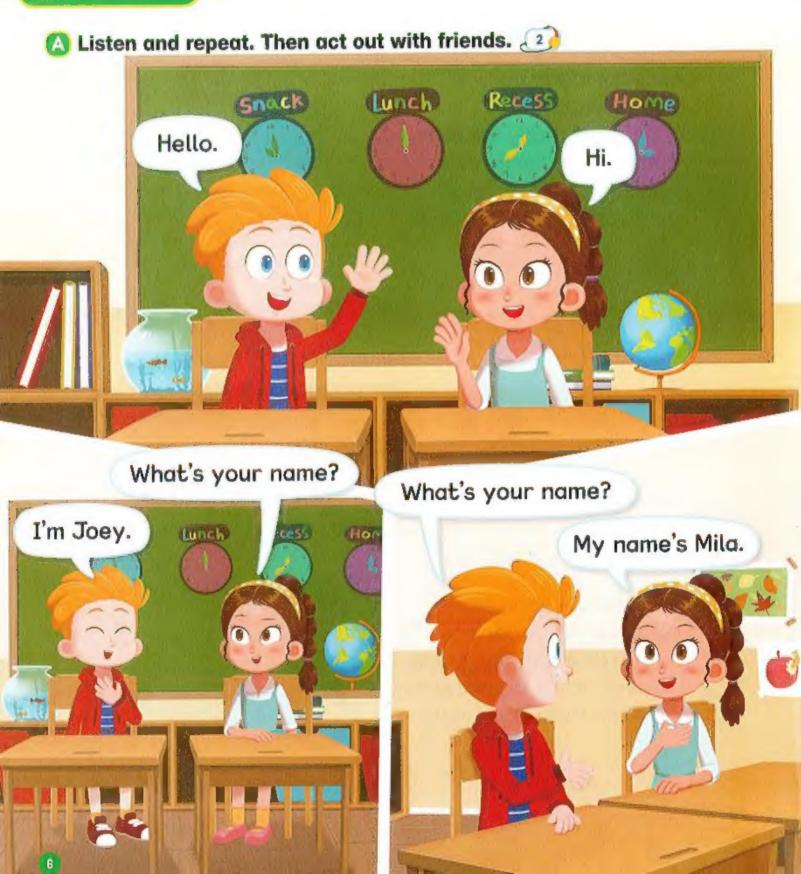
It's English for yourself.
English for the world.
You can do it with Hand in Hand.
Come along! It's lots of fun.
You can with Hand in Hand.





# Unit 1 In My Classroom

#### Conversation



# 📵 Listen and sing. 🗿



#### What's Your Name?

What's your name? What's your name? What's your name? What's your name?

> My name's Mila. I'm Joey.

What's your name? What's your name?

#### 🔞 Listen and repeat. 🐠

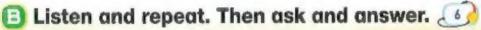


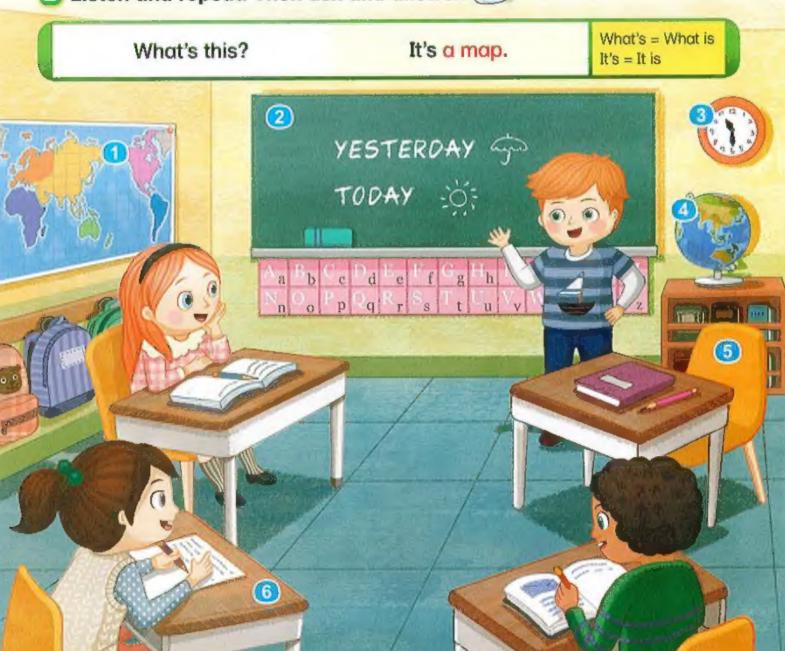
#### Words and Grammar

(8)





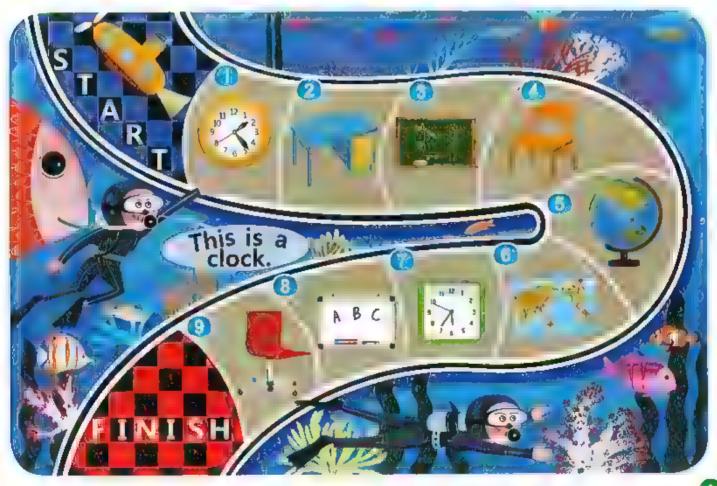


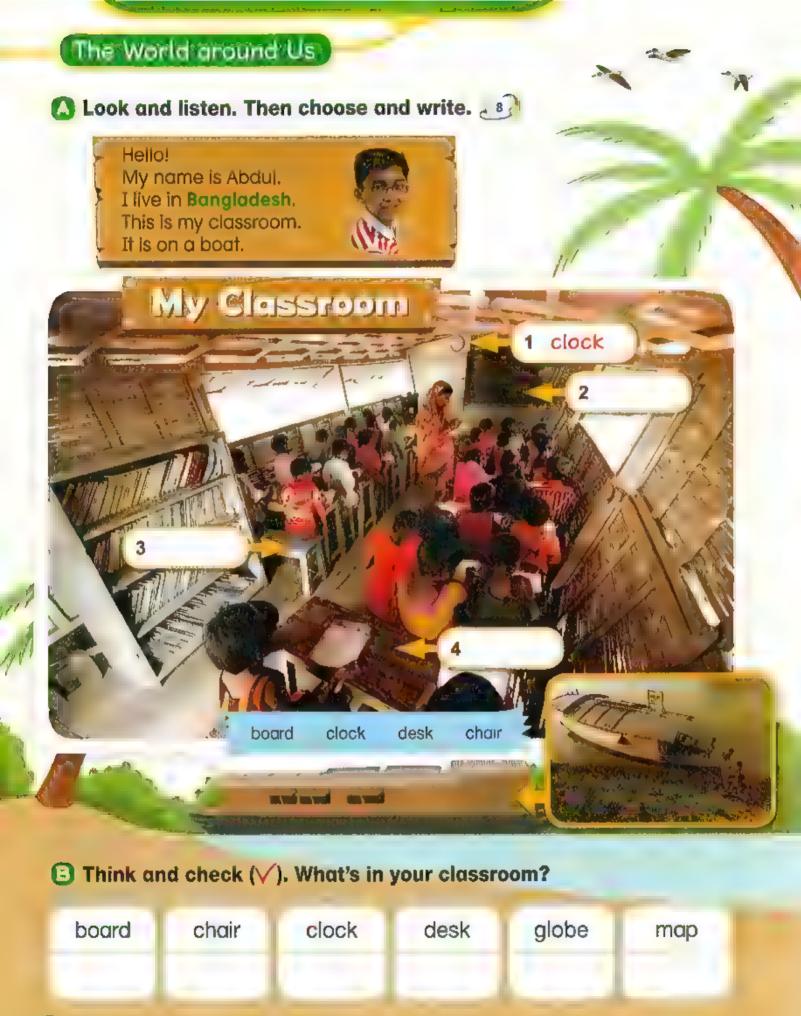


#### 🙆 Listen and repeat. Then ask and answer. 🕖



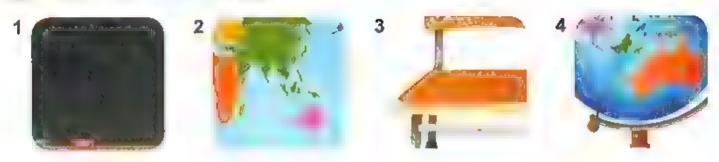
#### D Play the game. Make sentences.





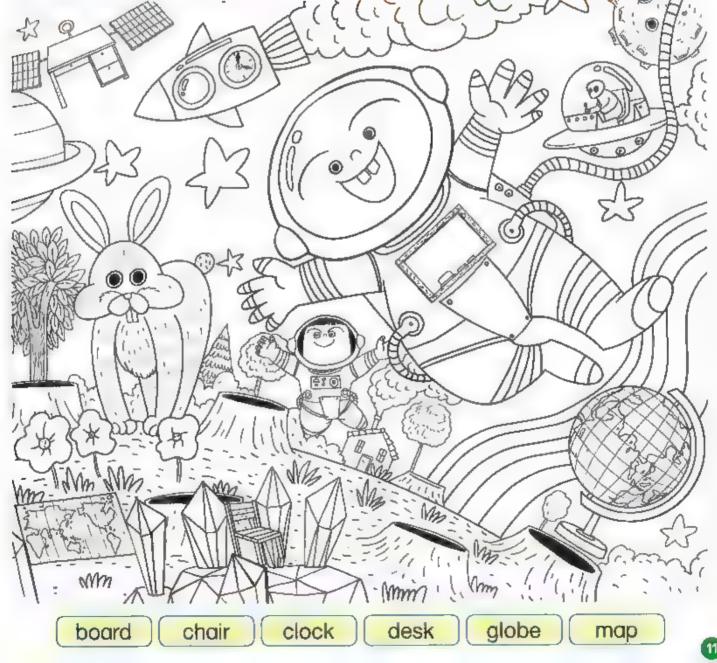
## Unit Link

#### 🔼 Listen and answer. 🤒



#### Find, color, and say.

It's a board.



# Unit 2 My Things



## 📵 Listen and sing. 🐠



#### Hello! Hello!

Hello. Hello. Mila, this is Matt.

Hello. Hello. Matt, this is Mila.

> Hello, Mila. My name's Matt. Hello, Matt. My name's Mila. Hello, Mila. Hello, Matt.

#### C Listen and write the number. Then act out. 13

1 Hello, Sunny. 2 Hello. I'm Sunny. 3 What's your name? 4 Fluffy, this is Sunny.



#### Words and Grammar

#### 🔼 Listen and repeat. Then point and say. 🔠



#### 📵 Listen and repeat. Then ask and answer. 🍱



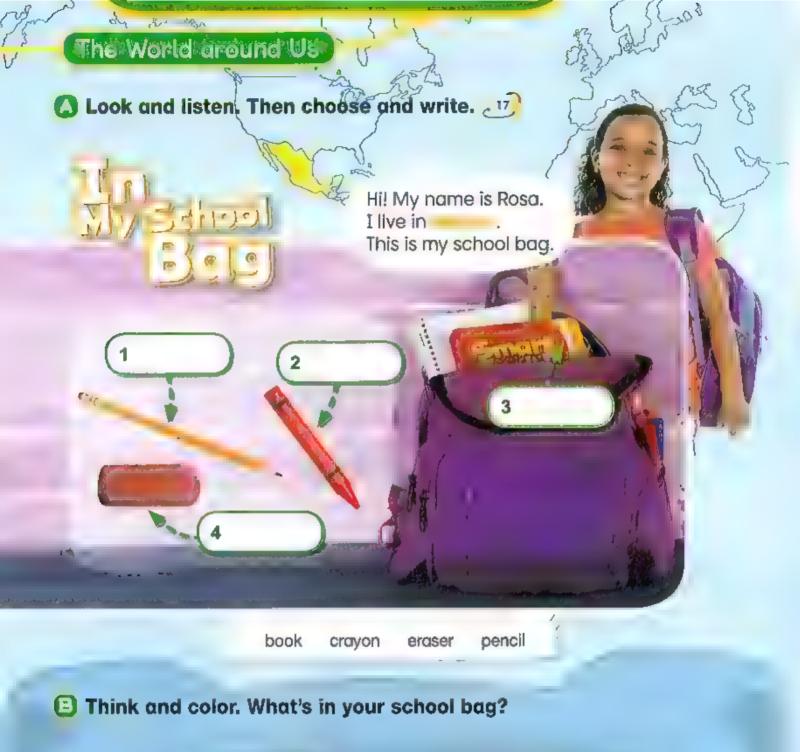
### 🕝 Listen and repeat. Then ask and answer. 🐠

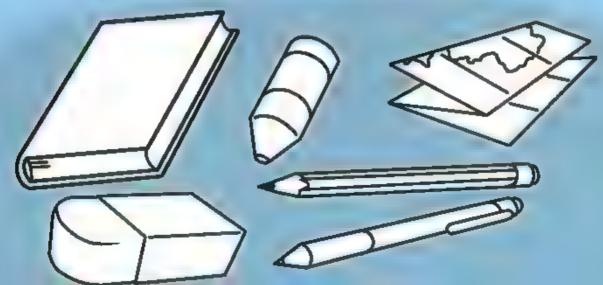


🔁 Look at 🖸. Ask and answer.

Is this a pen?

Yes, it is.





### Unit Link or oz

🔼 Listen and answer. 🐠

1

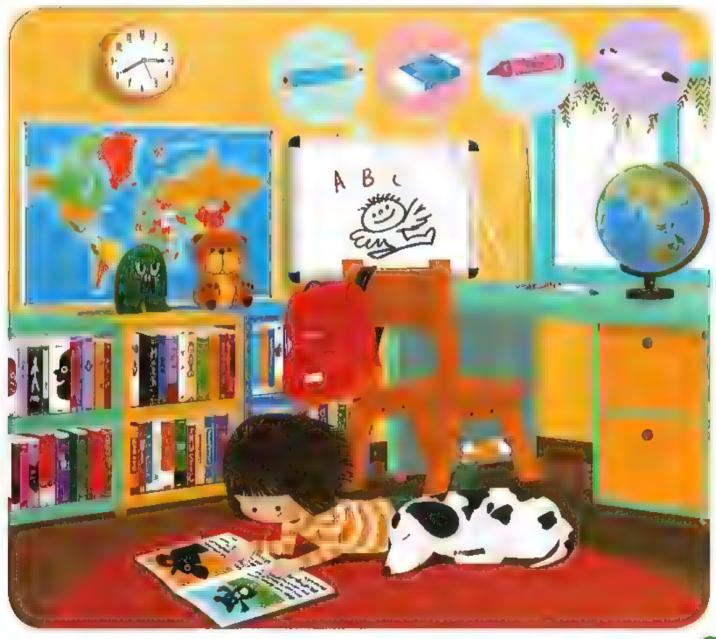
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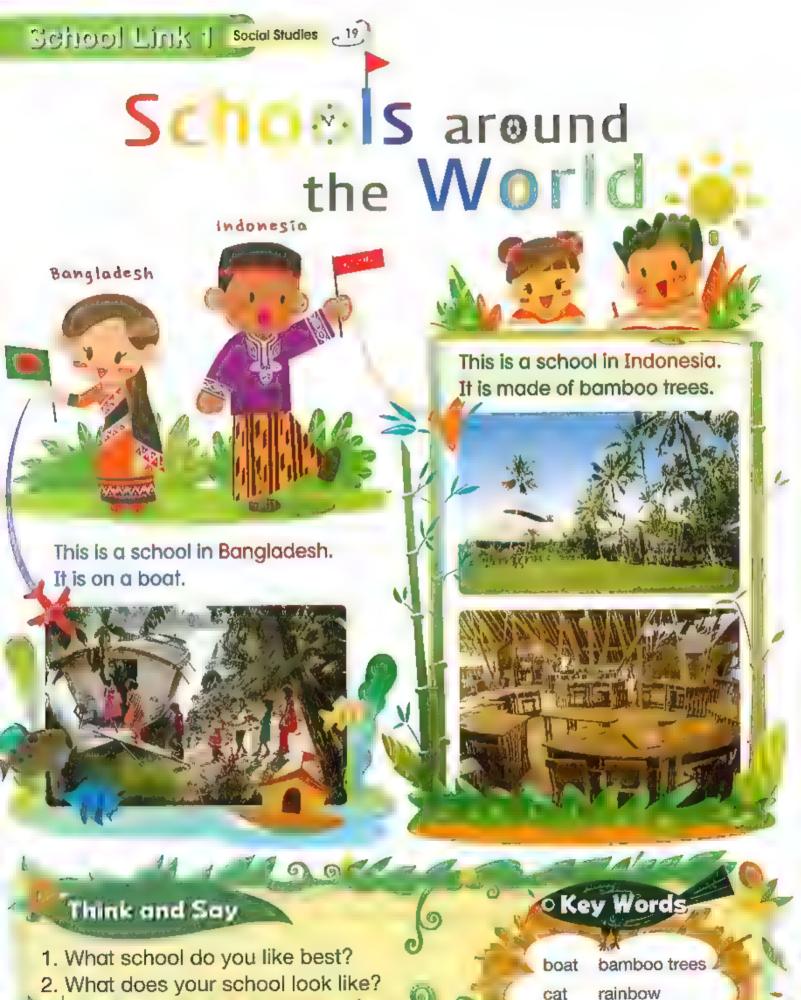
3 (11<sup>12</sup> 1) (10 **qp** 2) (19 **qg** 3) (19 **qg** 4) (19

4 Chach

Point and say.

This is a pencil.





This is a school in France. Look at the rainbow colors.







Draw your dream school. Share it with the class.

This is my dream school It's in a tree





Listen and repeat. Then act out with friends. 20

Hi, Joey. How are you?

(Calle)

I'm fine. Thank you.



How are you?

Look! What's that?





#### How Are You?

Hello. How are you? I'm OK. Thank you. How are you? I am great. Thank you.

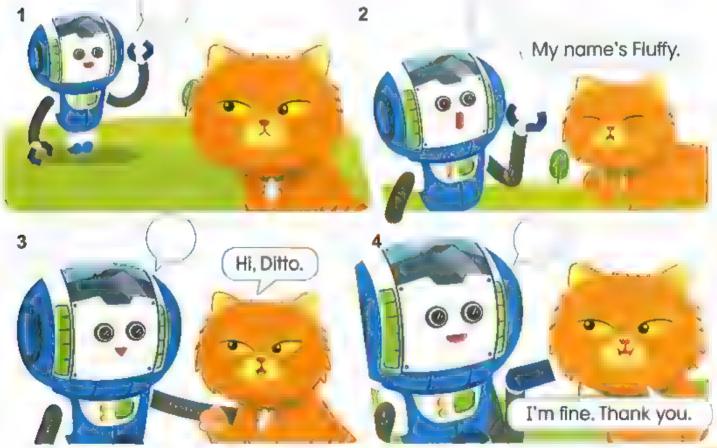
How are you? I'm OK. Thank you. How are you? I am great! Thank you.

### Listen and write the number. Then act out. 22)

1 How are you?

2 What's your name? 3 Hi, Fuffy.

4 Hr. I'm Ditto



#### Words and Grammar

#### 👫 Listen and repeat. Then point and say. 🛂



#### Listen and repeat. Then ask and answer. 24)

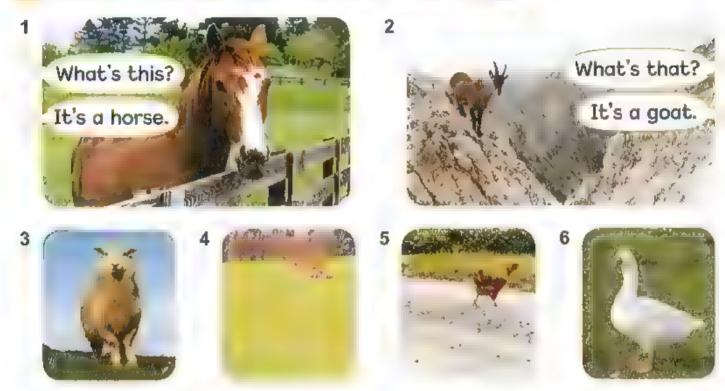
\_\_\_\_

What's this/that? It's a sheep.

What's = What is It's = It is



#### 📵 Listen and repeat. Then ask and answer. 🛂



#### Play the game. Make sentences.

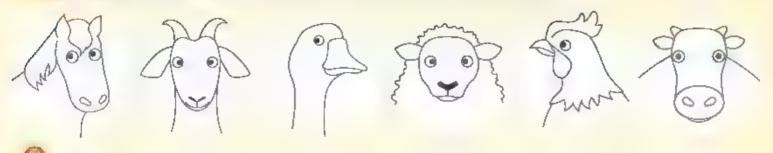




1 Think and color. What's your favorite farm animal?

goose

horse



goat

horse

sheep

# Unit Link us, uz us





#### **B** Point and say.

This is an eraser.









#### 📵 Listen and sing. 🧀

#### This Is My Friend

Hi! This is my friend. Her name is Mila. It's Mila. Her name's Mila.

> Hi, Mila. I'm Sam. Nice to meet you.

Hello, Sam. I'm Mila. Nice to meet you too.



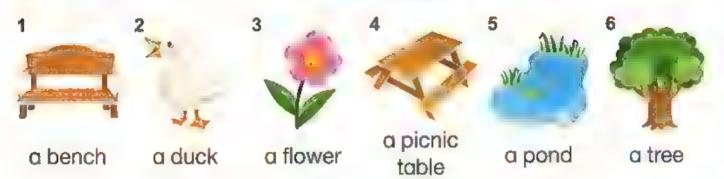
#### Listen and write the number. Then act out. 39

1 How are you? 2 I'm Ditto. What's your name? 3 Hello, Jumbo. 4 Nice to meet you.

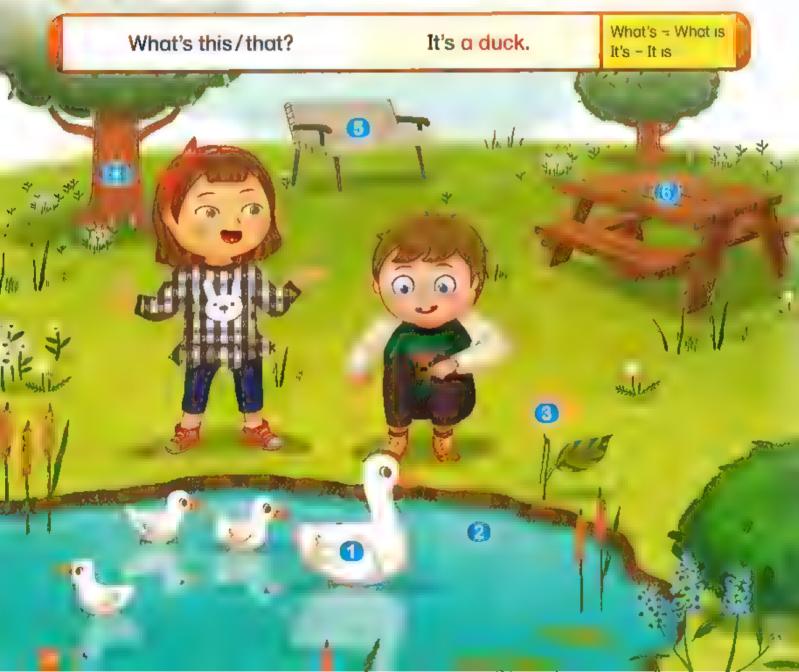


#### Words and Grammar

#### 🔼 Listen and repeat. Then point and say. 🐠



#### 🚺 Listen and repeat. Then ask and answer. 🎒



## Listen and repeat. Then ask and answer. (33)

Yes, it is. No, it isn't. Is this/that a tree? isn't = is not



#### Listen and circle Yes or No. 34 3 2 1 No Yes No No Yes Yes 5 6 4 No No Yes No Yes Yes 7 Yes No

Yes

No

Look at D. Ask and answer. Is this a desk?

Yes

No

No, it isn't. It's a bench.

## The byonk is the Te

🔼 Listen and number. Then choose and write. 🛂



bench bike path picnic table playground

#### Think and check (√). What's in the park in your neighborhood?

bike path bench playground picnic pond duck

# Unit Link ur. ur us ur

🔼 Listen and answer. 🎒



#### Point and say.

It's a pond.



# Animals Make Different Sounds



#### Think and Say

- 1. Make the animal sounds in English.
- 2. Make the animal sounds in your language.

#### Key Words

norse cow

duck chicken





# Binik 👛 Many Colors

#### Conversation

🔼 Listen and repeat. Then act out with friends. 🎒



### E Listen and sing. 39



#### What's Your Favorite Color?

What's your favorite color?
Do you like blue or red?
What's your favorite color?
Do you like green?
Green is my favorite color.
Green is the best.
I like the color green.
The grass is green.

# C Listen and write the number. Then act out.

1 Hello, Ditto. Nice to meet you too 2 I like yellow. 3 I'm great. Thank you. 4 I'm Sunny.



### Words and Grammar

### 🔼 Listen and repeat. Then point and say. 🐠



### 📵 Listen and repeat. Then ask and answer. 🐠



### (G) Listen and repeat. Then ask and answer.

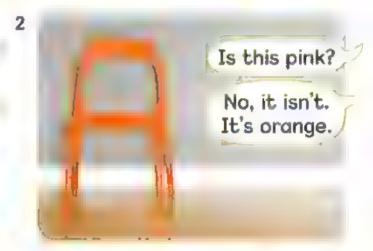
Is this green?

Yes, it is.

No, it isn't.

sn't = is not





### D Listen and circle Yes or No. 4



### 🖪 Look at 📵. Ask and answer.



What's this?

Is it yellow?

It's a pen.

No, it isn't.
It's blue.





E Look and check (√). What color is the flag?



Think, draw, and write. What color is the flag of your country?

This is the flag of my country.

It is:

# Unit Link 112 113 114 115

### 🔼 Listen and answer. 🐠



### Point and say.

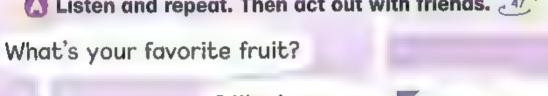
This is an orange pencil.



# Colorful Fruits

### Conversation

🔼 Listen and repeat. Then act out with friends. 🐠





# (3) Listen and sing. 48)

#### What's Your Favorite Fruit?

What's your favorite fruit?
What's your favorite fruit?
What's your favorite fruit?
I like bananas.

I like bananas. What about you?

I like bananas too.



What's your favorite fruit?
What's your favorite fruit?
What's your favorite fruit?
I like bananas.

2x

### (G) Listen and write the number. Then act out.

1) It's yellow. (2) Heilo, Ditto. 3 What's your favorite fruit? 4 How are you, Jumbo?

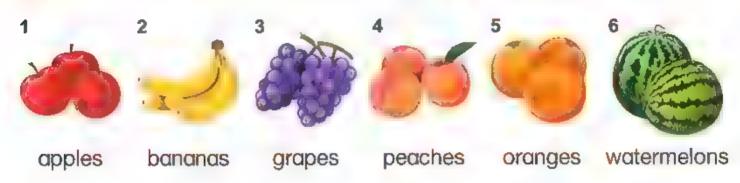
3x



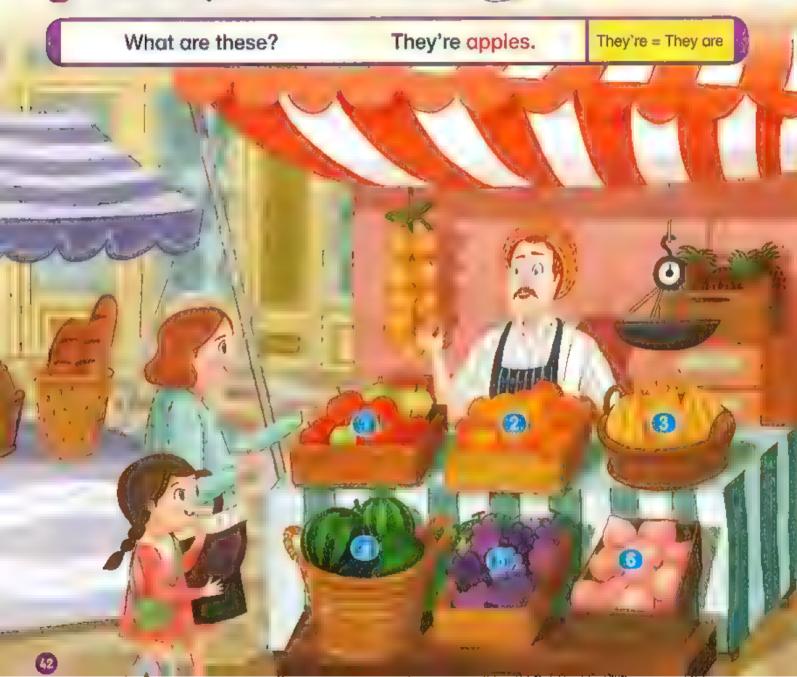


### Words and Grammar

### 🔼 Listen and repeat. Then point and say. 🎒



### 📵 Listen and repeat. Then ask and answer. 🐠

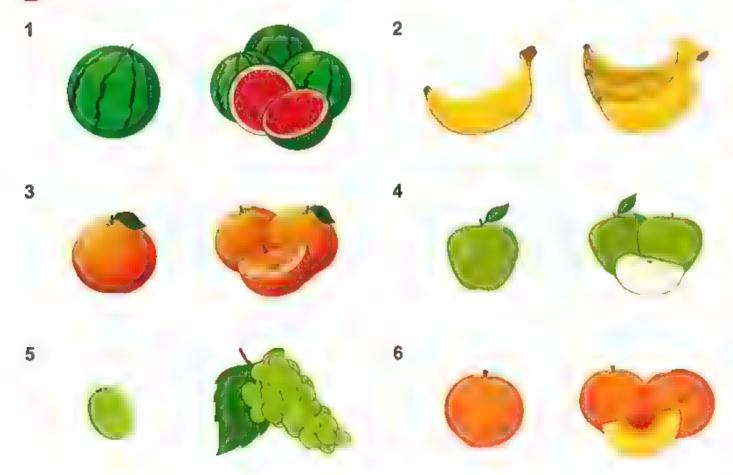


### (G) Listen and repeat. Then ask and answer. 52



### Make sentences.

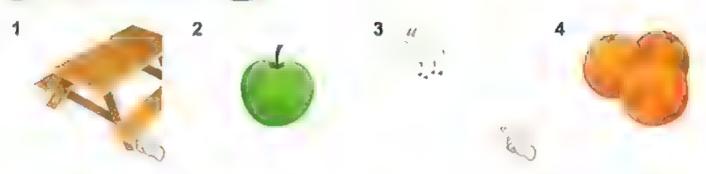
This is a watermelon. These are watermelons.





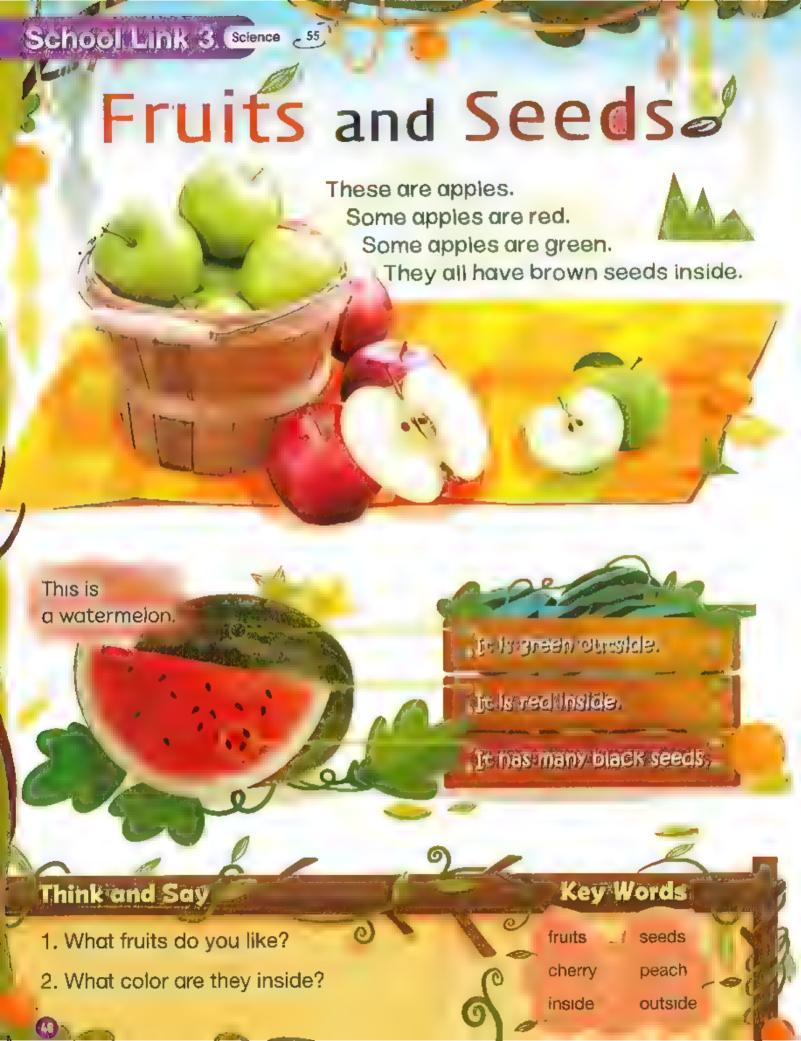
# Unit Link us ba us us

🔼 Listen and answer. 🐠



Play the game. Make sentences.









It has many seeds



# Unit 7 Numbers and Shapes

Convertation









# 📵 Listen and sing. 🎒

### Happy Birthday!

Happy birthday! Happy birthday! How old are you?

I am seven.

I am seven.

I am seven.

Happy birthday!

Thank you.

Happy birthday!

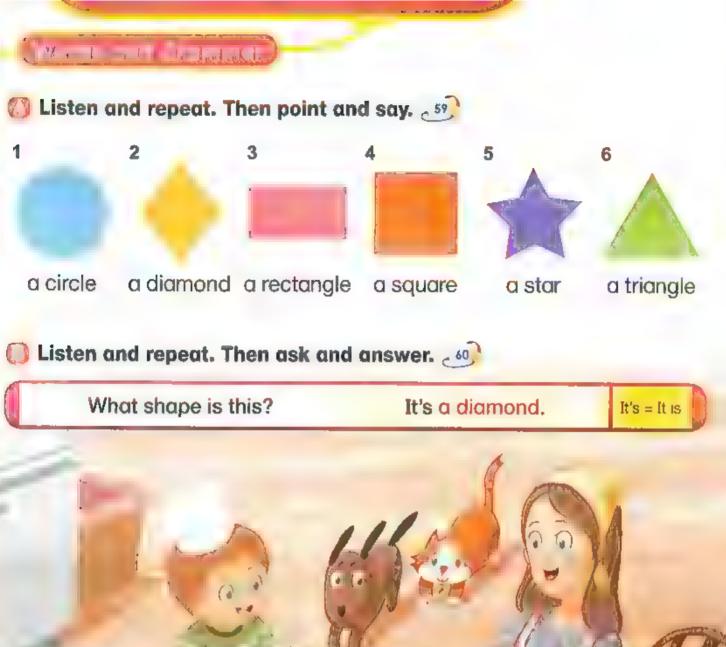
Thank you.



### O Listen and chant. Then point and say. 58

2x



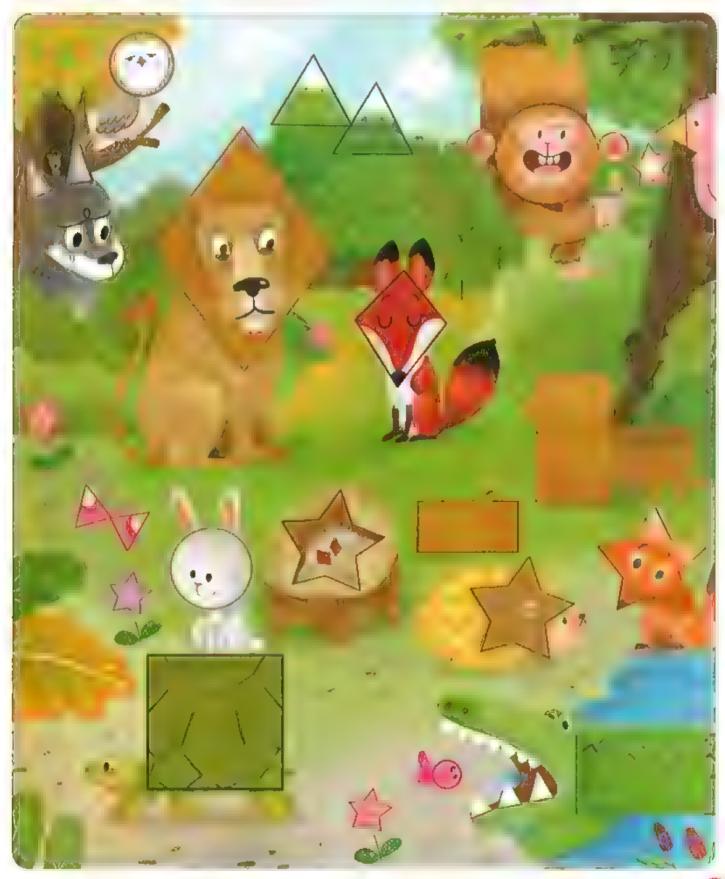




### 🕝 Listen and repeat. Then ask and answer. 🐠

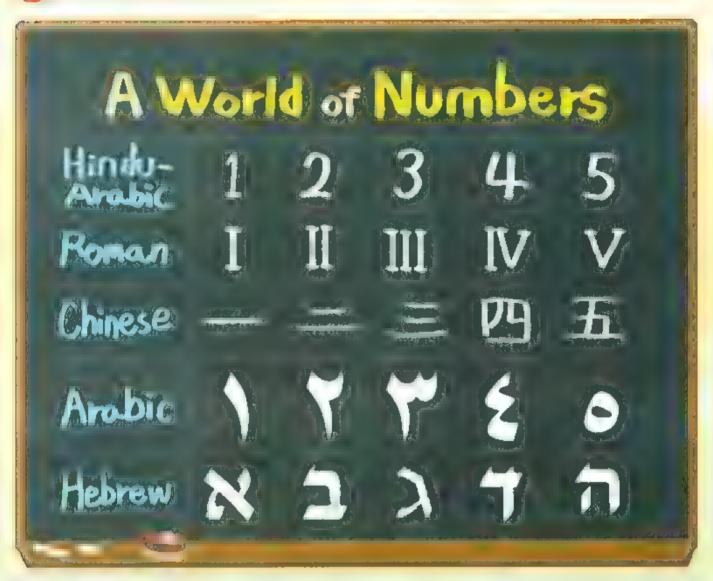
How many circles?

Six circles.



# THE MAN THE MANNER AS

Look and trace.



Write 1 to 5 in your language.

1

2

3

4

5

Think and write the numbers.

(Mayan numbers)

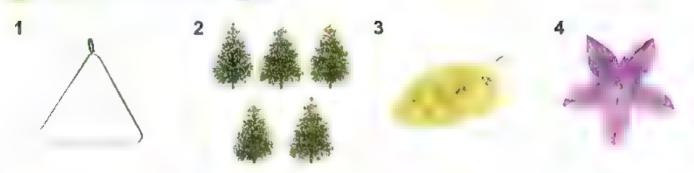
... - == . ... - .. ... ..

5

1

# Unit Link 04, 05, 06, 07

### 🔼 Listen and answer. 🐠



### (E) Count and say.

I see five brown circles.



# At the Store



(1) Listen and repeat. Then act out with friends.



### 🔁 Listen and sing, 🎒



### I Like These Pens

I like these pens.

I like these pens.

Oops! I'm sorry.

That's OK. Here you are.

That's OK, Here you are.

Thank you.

That's OK. Here you are.

That's OK. Here you are.

Thank you.

### O Listen and write the number. Then act out.

1 That's OK.

2 I'm four.

3 What about you?

4 Thank you.





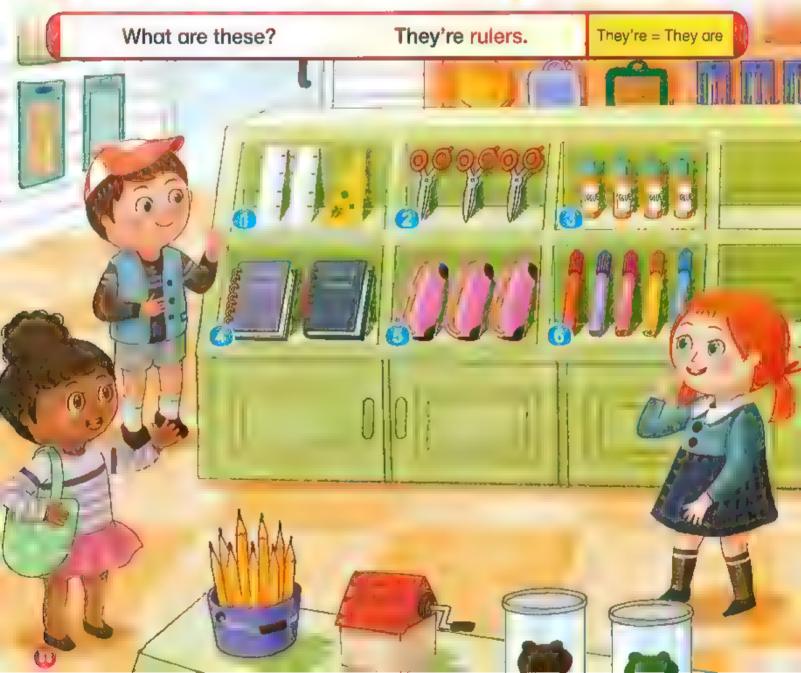


### Words and Grammar

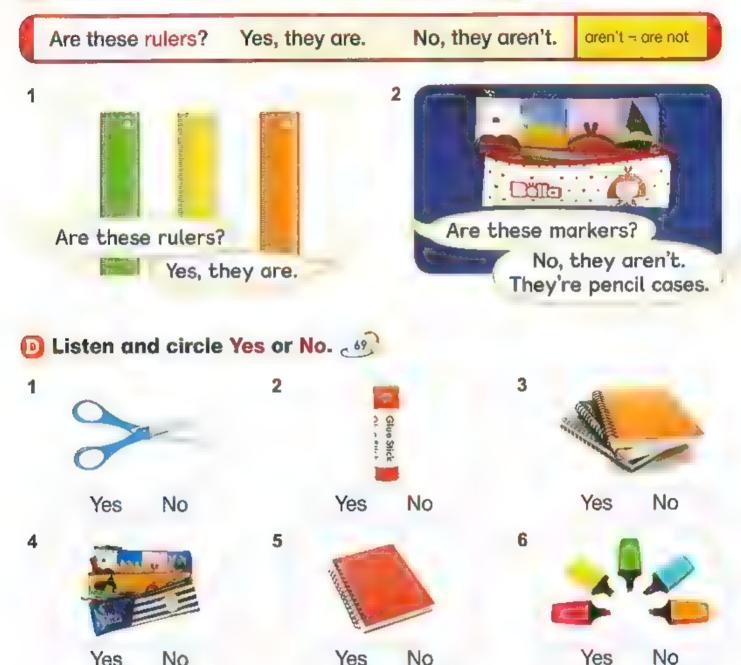
### (1) Listen and repeat. Then point and say. 66)



### Listen and repeat. Then ask and answer.



# Listen and repeat. Then ask and answer. 643



Look at D. Ask and answer.

No

No

Yes

Yes

7

Are these scissors?

No

No

Yes

Yes

Yes, they are.

No

Yes

Yes

### The World around Us

🔼 Look, listen, and point. 🐠





Look and write the numbers. What's in Tim's bag? What's in your bag?

glue stick marker notebook pencil case ruler

Tim's Bag one

My Bag

### Unit Link vs. vs. vs. vs. vs.

🔼 Listen and answer. 📆

1





Point and say.

I see two peaches.

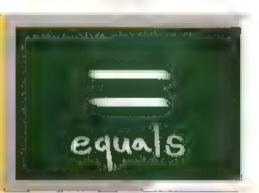




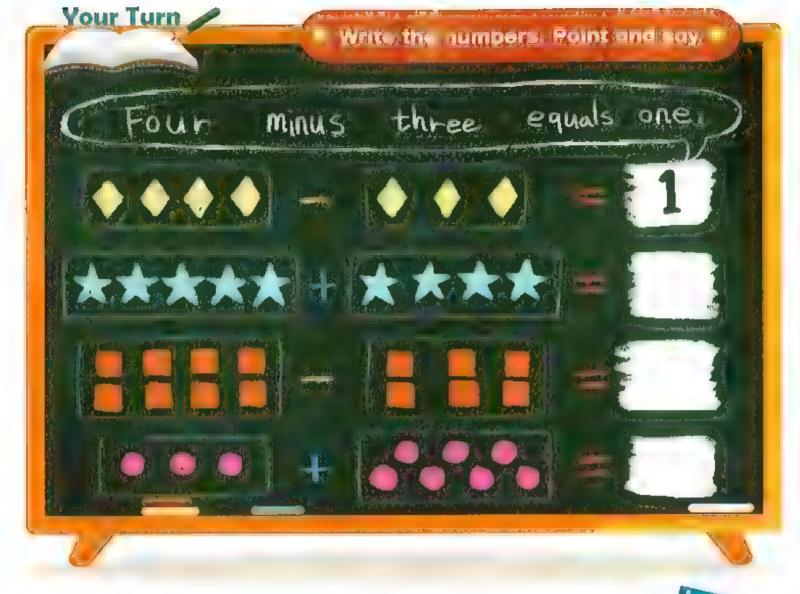
# Plus and Minus





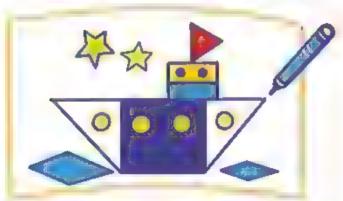








Make a shape book. Share it with the class.



6 circles 2 rectangles

1 square 3 triangles

2 stars 2 diamonds



3 circles 2 rectangles

1 square 7 triangles

2 stars 4 diamonds

# Unit 9 My Family

### Conversation



# 🕒 Listen and sing. 🚜



### This Is for You

Hello, Hello, Grandma.

This is for you.

This is for you.

Wow! Thank you. Thank you.

What is it? What is it?

It is a clock.

It is a clock.

It is a clock.

It's for you.

Happy birthday!

# Listen and write the number. Then act out. 253

1 What's your favorite fruit? 2 Thank you. 3 Here you are. 4 Oops! I'm sorry.





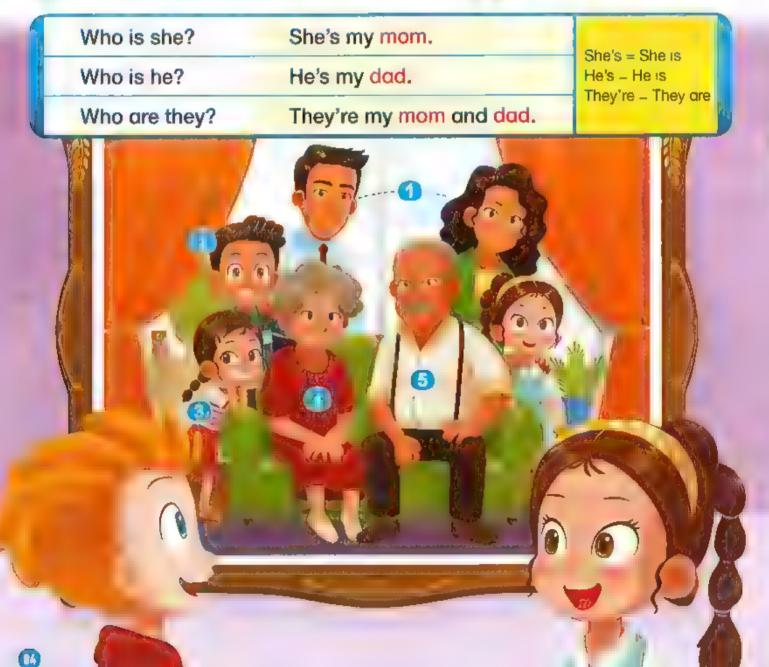


### Words and Grammar

### 🔼 Listen and repeat. Then point and say. 🚜



# 📵 Listen and repeat. Then ask and answer. 🚜





Who is he?

He's Mila's brother.

He's = He s







# The World an Inc.

Listen and number. Then paste or draw your family picture.





My Family

Think and check (√). Who's in your family photo?

grandma grandpa

mom

dad

brother

sister

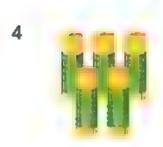
### Unit Link 06. 07. 08. 09

### 🔼 Listen and answer. 🐠







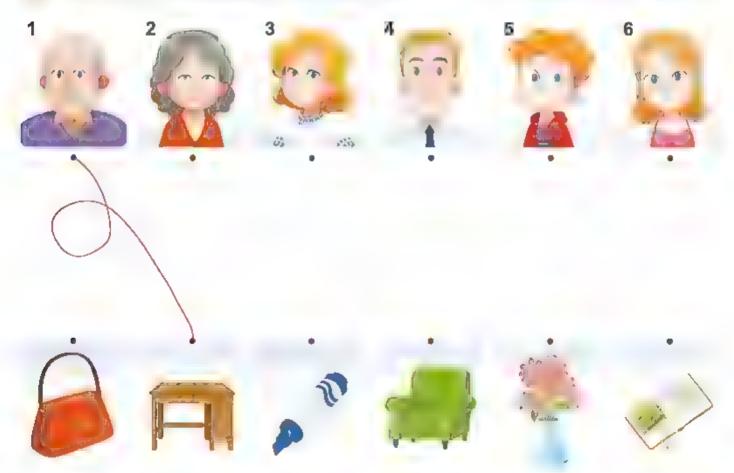






# This is Joey's family. Point and say.

This is Joey's grandpa. This is Joey's grandpa's desk.





# Listen and sing. 82



### Good Morning, Dr. Brown

Good morning, Dr. Brown.

Good morning, Dr. Brown.

Good morning, Dr. Brown.

Good morning.

How are you today?

How are you today?

I don't feel good.

I don't feel good.

I don't feel good, Dr. Brown.

I don't feel good today.

Oh, no.

# Listen and write the number. Then act out. 83

1 Good morning, Sunny. 2 This is for you. 3 I like pink.

4 What's that?





# Words and Grammar

### Listen and repeat. Then point and say. 24







### Compared to the state of the

Is she a teacher? Yes, she is. No, she isn't.

Are they teachers? Yes, they are. No, they aren't - are not aren't - are not





### D Listen and circle Yes or No. 287



Yes



No

Yes

Is he a nurse?

No

No, he isn't. He's a student.

Yes

No



Listen and match. Then point and say. 289

This is a police station.

They are police officers.



Think and check (√). What's in your neighborhood?

police station restaurant hospital school

### That I like .....

### Listen and answer. 29)



### Point and say.

He's Mila's brother. He's a student.



# Animal Families

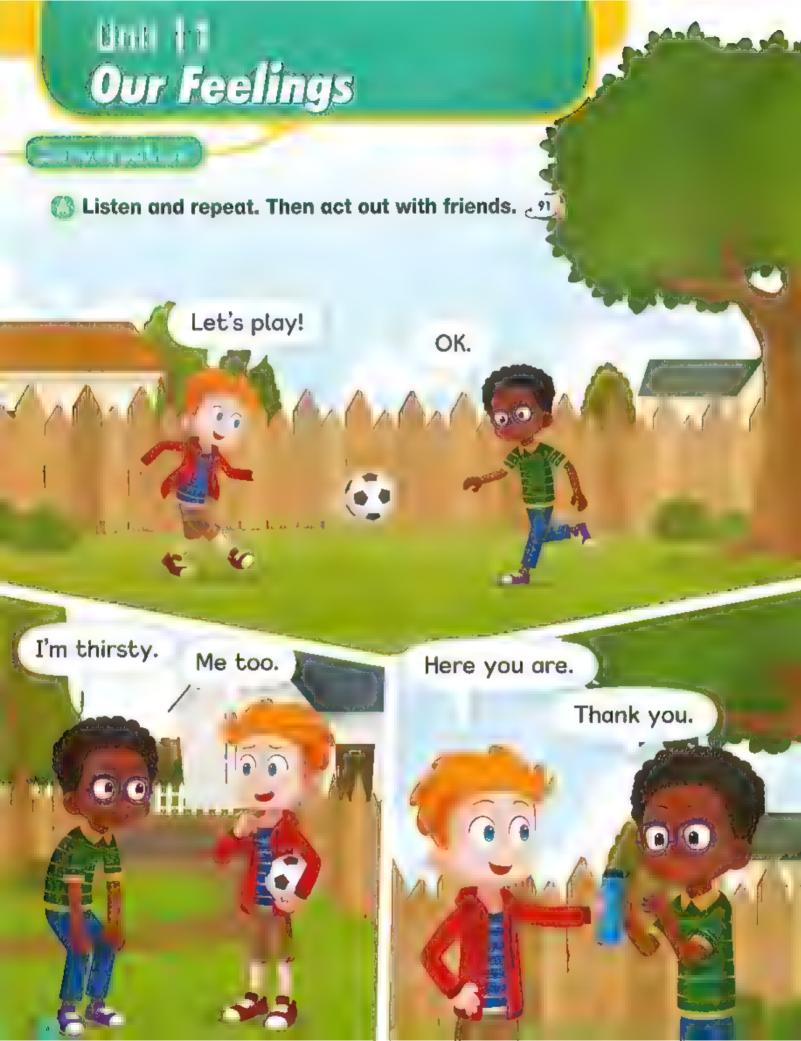


This is a duck family.
There is a duck and
many ducklings.
The ducklings are
baby ducks.



# Think and Say 1. What animal family do you like? 2. How big is your family? Think and Say Key Words calf cub puppy







### Let's Play!

Let's play.
Hey! Let's play.
OK.
Let's play.
Hey! Let's play.
OK.
This is fun. I'm happy.
Me too.
This is fun. I'm happy.
Me too.

### listen and write the number. Then act out.

- 1 I don't feel good. 2 Let's play! 3 This is for you. 4 Good morning, Jumbo.
- Good morning, Fluffy.

  How are you today?



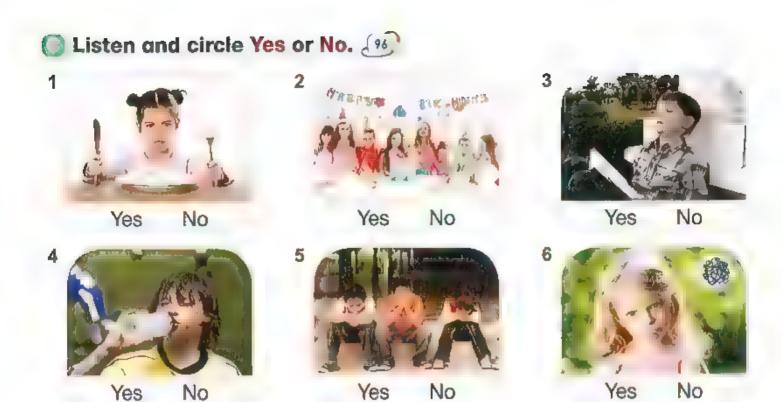
### Words and Grammar

### Listen and repeat. Then point and say.









Look at 3. Ask and answer. Is she thirsty? No, she isn't.
She's hungry.

📵 Listen and write Yes or No. Then ask your friend. 🥶

Are you angry? Yes, I am. No, I'm not.

I My Friend

Are you angry?

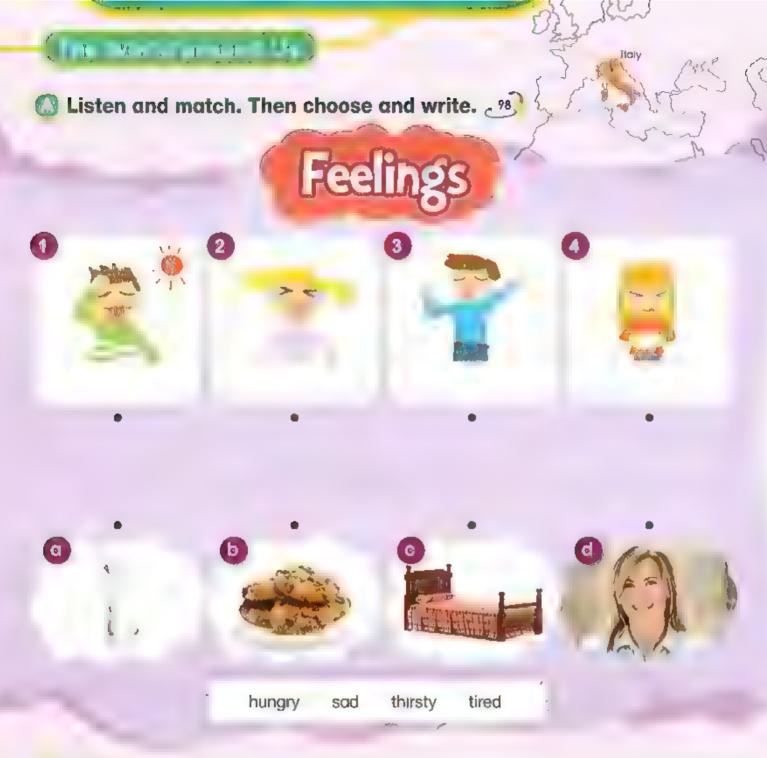
Are you thirsty?

Are you thirsty?

Are you hungry?

Are you happy?

Are you tired?



Think and draw. How do you feel now? How about your mom and dad?

Me My Mom My Dad

### Unit Link us or mo mi

### 🔼 Listen and answer. 🥶

1



2



3









### Match and write. Then point and say.

He's a teacher. He's angry.

a cooks

b doctor

< nurse

d students

e teacher

f police officer

1 angry

2 happy 3 hungry

4 sad

5 thirsty

6 tired





2



3









### Unit 12 Our Pels









#### Goodbyel Goodbret

Let's go home.

I'm tired. Let's go home.

Let's go home.

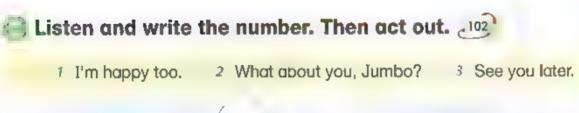
I'm tired. Let's go home.

Goodbye. Goodbye.

See you later.

Goodbye. Goodbye.

See you later.





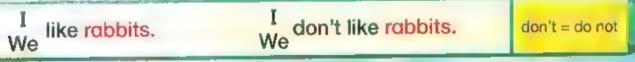


### Words and Grammar

Listen and repeat. Then point and say. 103



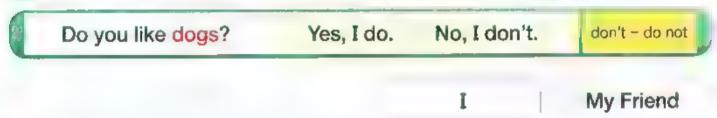
Listen and repeat. Then point and say.











- 1 Do you like dogs?
- 2 Do you like fish?
- 3 Pr Do you like rabbits?
- 4 B Do you like cats?
- 5 Programme Do you like turtles?
- 6 → ¿ ♦ ► Do you like birds?



Ask a friend and write Yes or No.

I My Friend

Do you have a pet?



### Unit Link us. 06, 010, 011, 012

🛕 Listen and answer. 🐠



I like oranges.

Play the game. Make sentences about yourself. I don't like oranges.





# The Bar Graph

There are ten students in Amy's class, and they like different pets.



















birds



Read and write about Amy's class.

1 How many students like dogs?	Four	students
2. How many students like fish?		student
3. How many students like cats?		students
4. How many students like rabbits?		student
5. How many students like turt es?		student
6. How many students like birds?		student



## Projess

Make a bar graph. Share it with the class.



My friends like cats, dogs, and rabbits Three friends like cats Two friends like dogs And one friend likes rabbits.



### English Sounds

🚺 Listen and point. Compare a and e. 🐠



2 Listen and point. Compare e and i. 219



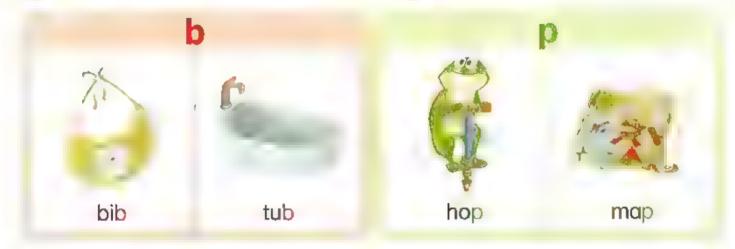
3 Listen and point. Compare o and u.



### Listen and point. Compare b and p. 213



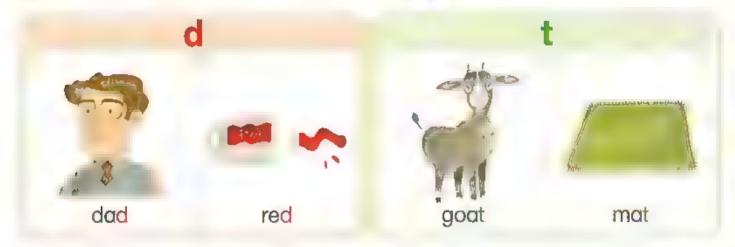
### ■ Listen and point. Compare b and p. 113



### 3 Listen and point. Compare d and t. 114



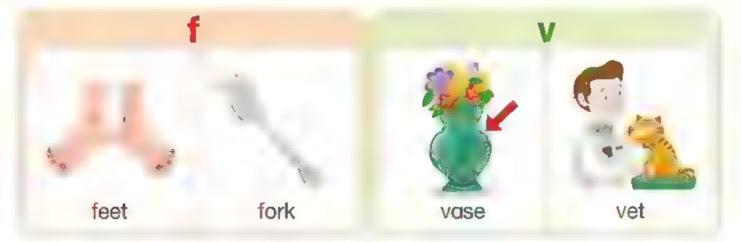
### 🕢 Listen and point. Compare d and t. 🐠



### (a) Listen and point. Compare c and g. [118]



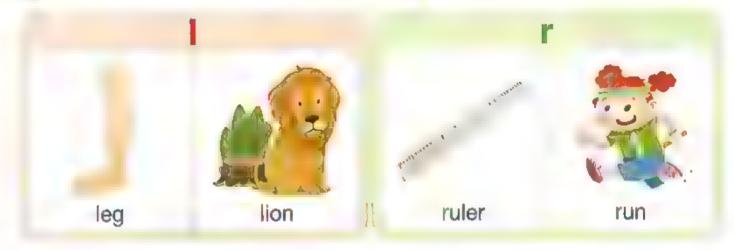
### (9) Listen and point. Compare f and v.



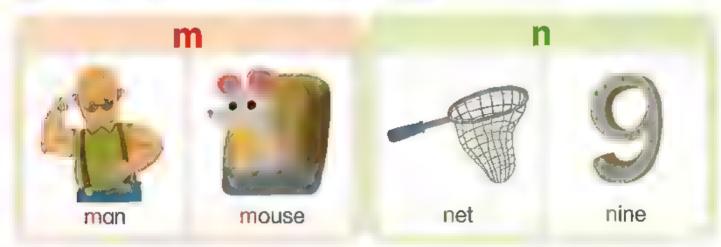
### (in Listen and point, Compare f and p. 118)



### 1 Listen and point. Compare I and r. 219



### (2) Listen and point. Compare m and n. 129





### Scope and Sequence

The state of the s	Conversation	Words and Grammar	The World around Us	English Sound	
in My	Helio. Hi What's your name?	a board, a chair, a clock, a desk, a globe, a map	My Classroom (Bangladesh)	a and e	
Classroom	Thi disay.	What's this? It's a map.			
lunitez:	TOTAL PARTY	a bag, a book, a crayon, an eraser a pen, a pencil	In My School Bag (Mexico)	e and i	
My Things		Is this a bag? Yes, it is. No it isn't			
School Link 1	Social Studies: Schools around the world Project: Create a poster of your dream school.				
on the Farm∢	Hi, Joey. How are you? I'm fine. Thank you. How are you? I'm great. Thank you.	a chicken, a cow, a goat, a goose, a horse, a sheep What's this? It's a sheep. What's that? It's a cow	Favorite Farm Animais (Australia)	o and u	
In the Park	This is my friend, Mila. Hello, Mila. Nice to meet you. Nice to meet you too, Mrs. Jones.	a bench, a duck, a flower, a picnic table, a pond, a tree is this a free? Yes, it is. No, it isn't is that a pond? Yes, it is. No, it isn't.	Different Parks	<b>b</b> and <b>p</b> (initial)	
School Link 2	Science: Anima, sounds Project. Make animal puppets.				
leaft.	What's your favorite color? It's green, What about you? I like blue.	pink, brown, white gray, black, red, orange, yellow, green, blue, purple	National Flags (Malaysia, Sudan, France, Jamaica)	<b>b</b> and <b>p</b> (final)	
Many Colors		What color is this? It's red Is this green? Yes, it is. No, it isn't.			
Colorful Fruits	What's your favorite fruit?  like bananas.  What about you?  like bananas too.	apples, bananas, grapes, peaches, oranges, watermelons  What are these?	Favorite Fruits (India)	d and t (initial)	
	Science: Evulo and acode	They're appies.			
School Link 3	Science: Fruits and seeds Project: Create a poster of your	favorite fruit.			



	Conversation	Words and Grammar	The World around Us	English Sounds		
Unit 7 Numbers and Shapes	Happy birthday! Thank you, How old are you? I'm seven.	numbers 1–10, a circle, a diamond, a rectangle, a square, a star, a triangle  What shape is this? It's a diamond. How many circles? Seven circles.	A World of Numbers	d and t (final)		
Unit 8 At the Store	Oops! I'm sorry. That's OK. Here you are. Thank you.	glue sticks, markers, notebooks, pencil cases, rulers, ecissors  Are these rulers?  Yes, they are.  No, they aren't.	Tim's School Things (UK)	c and g		
School Link 4	Math: Addition and subtraction Project: Make a shape book.					
<b>Unit 9</b> My Family	This is for you. Thank you. What is it? It's a clock!	grandma, grandpa, mom, dad, brother, sister  Who is she? She's my mom. Who is he? He's Mila's brother,	Families, Big and Small (Italy, Japan, Zambia)	fand v		
Unit 10 Different Jobs	Good morning, Jade. Good morning, Dr. Brown. I like your bag. Thank you, How are you loday? I don't feel good.	a cook, a doctor, a teacher, a nurse, a student, a police officer  Is she a teacher?  Yes, she is,  No, she isn't.	Jobs and Places	fand p		
School Link 5	Social Studies: Animal familles Project; Make an animal family mobile.					
Unit 11 Our Feelings	Let's play! OK. I'm thirsty Me 100.	happy, sad, angry, tired, hungry, thirsty  Are they happy? Yes, they are, No, they aren't.	Feelings	I and r		
Unit 12 Our Pets	I'm tired now. Me too, Goodbye. See you later.	birds, cats, dogs, fish, rabbits, turtles I/We like rabbits. I/We don't like rabbits. Do you like dogs? Yes, I do. No, I don't.	My Pets (China, Egypt, Belgium, Colombia)	m and n		
School Link 6	Math: Bar graphs Project: Make a bar graph a	about the different pets your friends like.				





Unit 1 board

chair clock

desk globe

map

Unit 2

bag

book crayon

eraser

pen pencil

School Link 1 bamboo trees

boat cat

rainbow

Unit 3

chicken

goat goose

horse

sheep

Unit 4

bench bike path duck

flower picnic table

playground

pond

tree

School Link 2

chicken cow

duck

horse

sheep

Unit 5

black

blue brown

gray

green

orange pink

purple

red

white

yellow

Unit 6

apples bananas

grapes mangoes

oranges peaches

pineapples

watermelons

School Link 3

cherry fruits

peach

seeds

outside

Unit 7

one

two

three

four

five

six

seven

eight

nine

ten

circle

diamond

rectangle

square

star

triangle

Unit 8

glue sticks markers

notebooks

pencil cases

rulers

scissors

School Link 4

plus

minus

equals

Unit 9

grandma grandpa

mom dad

brother

sister

Unit 10

cook

doctor

nurse

police officer

student

teacher

hospital

police station restaurant

school

School Link 5

calf

duckling

puppy

Unit 11

angry

happy

hungry

sad

thirsty tired

Unit 12

birds

cats dogs

fish

rabbits

robots

turtles

School Link 6

bar graph

pets birds

cats

dogs fish

rabbits

rabbits

turtles

### Online Practice

Discover more activities for **Hand in Hand** at www.eSmartClass.net!



Step 1 Visit www.eSmartClass.net.

Step 2 Click Create Account.

Follow the online instructions to create your account.

Get an adult to help you if needed.

Step 3 Write your User ID and Password to log in.

Step 4 Complete the activities and check your progress!

#### For Teachers

Hand in Hand online at eSmartClass.net has practical tools to help you teach. Register as a teacher to:

- \* Access the interactive e-book for classroom use
- Track students' progress
- \* Assign additional activities
- Generate report cards



Hand in Hand is a comprehensive seven-level course designed to transform students into continual English speakers and capable global officers. At the heart of Hand in Hand is the recognition that global awareness, Content and Language Integrated Learning (CLIL), and 21st century skills are necessary components for students to succeed in today's world. The series combines steady vocabulary and grammar progression with the functional objectives of the Common European Framework of Reference for Languages (CEFR) and Young Learners English (YLE) Tests.

### **Key Features**

- . Twelve units with three lessons per unit
- Six lesson-related CLIL units
- Colorful illustrations and photos
- · Catchy chants and songs
- Entertaining comics and games
- Consistent content linking and cumulative reviews
- · Hybrid CD with animated content and word games

#### Components

- Student Book (Starter, 1–6)
   Freject Book
   Hyprid CD (audia + olg b)
- Workbook (Starter, 1-6)
- Teacher's Manual (Starter, 1–6)
   Resource CD including interactive e-Book
- Downloadable Resources (www.efuture-elt.com)
   mp3 files, flashcards, tests, activity sheets
- Hand in Hand Online (www.eSmartClass.net)









